

2022

EDUCATION

(Honours)

Paper Code : III - A & B

(New Syllabus)

Full Marks : 100

Time : Four Hours

Paper Code : III - A

(Marks : 20)

Choose the correct answer.

Each question carries 2 Marks.

1. The inaugural ceremony of student life in Vedic education system was known as —
 - (A) Samarbartana
 - (B) Pravajja
 - (C) Upasampada
 - (D) Upanayana
2. Which one is the centre of primary education in the Islamic period?
 - (A) Toll
 - (B) Madrasah
 - (C) Maktab
 - (D) Gurukul
3. Which educational institution is founded by 'Dharmapal'?
 - (A) Taxila
 - (B) Nalanda
 - (C) Vikramshila
 - (D) Ballavi

4. In which year William Adam submitted his third report?
- (A) 1835
 - (B) 1836
 - (C) 1837
 - (D) 1838
5. In which year Lord Curzon's Shimla Convention of education was held?
- (A) 1900
 - (B) 1901
 - (C) 1902
 - (D) 1903
6. Which one of the following education commissions proposed for 'Seven Streams' for secondary education?
- (A) Mudaliar Commission
 - (B) Radhakrishnan Commission
 - (C) Ashok Mitra Commission
 - (D) Kothari Commission
7. Sadler Commission (1917) is also known as —
- (A) Bombay University Education Commission
 - (B) Madras University Education Commission
 - (C) Calcutta University Education Commission
 - (D) Delhi University Education Commission
8. The first education commission in free India to encourage distance education was —
- (A) Kothari Commission
 - (B) Radhakrishnan Commission
 - (C) Mudaliar Commission
 - (D) Sachhar Commission

9. In which year was the 'University Grants Commission' formed?

(A) 1947

(B) 1948

(C) 1956

(D) 1953

10. Pabitra Sarkar Committee (1998) recommended learning English in class —

(A) I

(B) II

(C) III

(D) IV

(4)

Paper Code : III - B

(Marks : 80)

*The figures in the margin indicate full marks.
Candidates are required to give their answers
in their own words as far as practicable.*

Group - A

1. Answer any *two* questions : 15×2=30
- (a) Briefly discuss the features of Brahminical education in India with special reference to aims, curriculum and methodology. 5+5+5
- (b) Discuss the curriculum, method of teaching and teacher-taught relationship in Madrasah education during the medieval period in India. 5+5+5
- (c) Mention the clauses related to education in the Charter Act of 1813. Why is this Act so significant in the history of Indian education? 6+9
- (d) Who are called 'Serampore Trio' and why? Mention the contribution of 'Trio' in the history of Indian Education. 2+4+9
2. Answer any *two* questions : 5×2=10
- (a) Write a note on 'Prabajja'.
- (b) Write a note on 'Macaulay Minute'.
- (c) Write a note on Adam's Third Report.
- (d) Why is the 'Woods Despatch' important in education of India?

Group - B

3. Answer any *two* questions : 15×2=30
- (a) Briefly analyse the curriculum of secondary education as suggested by the Mudaliar Commission. How did the Kothari Commission attempt to reform it? 8+7
- (b) What are the recommendations of Kothari Commission regarding Teacher Education, Adult Education and School Administration? 5+5+5
- (c) What were the major recommendations of National Knowledge Commission of 2005 for the upliftment of secondary level education? 15
- (d) Discuss the features of educational programmes :
- (i) Operation Black Board,
- (ii) Nabodaya Vidyalaya, and
- (iii) Adult Education. 5+5+5

P.T.O.

(5)

4. Answer any *two* questions :

5×2=10

- (a) Write a note on Rural University.
 - (b) Write a note on POA 1992.
 - (c) What do you mean by 'Wastage' in education?
 - (d) Why was Ranganath Mishra Education Commission formed?
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